

2) **Vocabulary.** Find in the diary notes words that mean the following. The words are **highlighted**.

- принадлежит
- противоположности
- даже
- известная как
- никогда меня не подведёт
- почти

3) Which statements are true or false according to the story?

- Finch Olive Penny and her best friend Cassie live in the same street in London.
- Finch Olive Penny was almost 12 years old when she started writing her book.
- Finch Olive's mum's name is Debbie.
- Finch Olive hasn't got a father.
- Finch Olive likes Graeme Penny because he can keep secrets.
- Graeme Penny will never betray Finch Olive.
- Finch Olive and Cassie have been friends for almost 9 years.
- It is interesting for Finch Olive to be friends with Cassie because they are different.

4) Why does Olive Finch tell more secrets to Graeme Penny than to Cassie?

2. Professor Horace John Morris in the story by M. Spark* had a friend, called Ticky.

1) **Vocabulary.** Before reading the story write down the meaning of the following words.

Words	Meaning before reading	Meaning after reading
confident a face slow fast on time too	уверенный	надёжный

2) Read the story and identify the meaning of the words by context. Complete the table (ex. 1). (choosing meaning that fits the context)

Once there was a very fine clock that was named Ticky. His friend, Professor Horace John Morris, had brought Ticky from Switzerland one day, in the wintertime, many years ago. Since then Ticky and the Professor had become very good friends and they understood each other well. Professor Horace John Morris did not like when people called him "Professor Horace", and that is why Ticky

called him "Professor Morris" first and then he called him "Professor John", which pleased the Professor very much.

"You are a very fine clock, Ticky," he said one night. "You are always on time, and you are never too fast or too slow. In fact, you are the most confident of all my friends." "I'm happy to hear it, Professor John," Ticky answered, "and I know that my grandfather, who lives in a castle on top of a mountain in Austria, will also be happy to hear it."

"To be perfectly honest, Ticky," said Professor John, "I usually do not care about grandfather's clocks. They are so very tall that one can never look into their faces and see what they are thinking. But your grandfather must be a very special clock, because it is always a good thing to have a grandfather who lives in a castle."



3) Why did Professor Morris like his friend Ticky? Tick true statements.

Ticky was a clock that

- understood Professor Morris well.
- was always on time.
- was never too fast or too slow.
- had a grandfather who lived in a castle.
- was very tall.
- was very special.

4) Find sentences with *who* and *which* in the story. Read the Grammar in Focus note and translate the sentences. (learning to translate)



Relative clauses with *who* and *which*

Относительные придаточные предложения **уточняющие** с союзными словами **who/which**:

1) уточняют какую-либо информацию о человеке или предмете:

Mrs Lipton, **who lives next door**, hasn't come yet.

Миссис Липтон, **та, что живёт по соседству**, ещё не пришла.

2) уточняют основную идею главного предложения:

My friends say that I'm a reliable person, **which makes me happy**.

Мои друзья говорят, на меня можно положиться, **что меня радует**.

Уточняющие придаточные предложения отделяются от главного предложения запятыми.



WHY DO WE LIKE OUR FRIENDS?

<p>a) What shows that the girls are friends? They ...</p> <p>b) What shows that you are friends with ...? We ...</p>	<p>— собираться вместе — пытаться понять друг друга — заботиться друг о друге — беспокоиться друг о друге</p>	get together	try to understand each other	care about each other	worry about each other
<p>a) What are the girls like in general? In general they are ...</p> <p>b) What is your friend like? In general he/she is ...</p>	<p>— умные, -ый, -ая — с ними/с ним/с ней весело — с ними/с ним/с ней легко — с ними/с ним/с ней скучно</p>	brainy	fun to be with	easy to get along with	boring to be with
<p>a) What is special about the girls as friends? As friends they ...</p> <p>b) What is special about your friend? As a friend he/she ...</p>	<p>— заботливые, -ый, -ая — отзывчивые, -ый, -ая — ответственные, -ый, -ая — верные, -ый, -ая</p>	considerate	supportive	responsible	loyal



<p>a) Why do the girls make friends with each other? They make friends because they ...</p> <p>b) Why do you make friends with this boy/girl? I make friends with ... because we ...</p>	<p>— обсуждать свои проблемы — весело проводить время — иметь общие интересы — доверять друг другу</p>	talk their/our problems through	have a good laugh together	have similar interests	rely on each other
<p>a) Do you think the girls are good friends? I think they ... because ...</p> <p>b) Do you think you are good friends with ...? I think we ... because ...</p>	<p>— обращаться друг к другу за помощью или советом — поддерживать друг друга (в трудный момент) — хранить секреты друг друга — делиться секретами друг с другом</p>	turn to each other for help or advice	cheer each other up (in trouble)	keep each other's secrets	share their/our secrets with each other
<p>a) What do you think true friends must do? True friends must ...</p> <p>b) Are you sure of your friends? I'm (not) sure that ... will ...</p>	<p>— заступаться друг за друга/за меня, (несмотря ни на что) — прощать друг друга/меня — быть рядом, когда ты/я в беде — никогда не предавать друг друга/</p>	stand by each other/ by me (no matter what)	forgive each other/me	be always there when you're/I'm in trouble	never betray each